

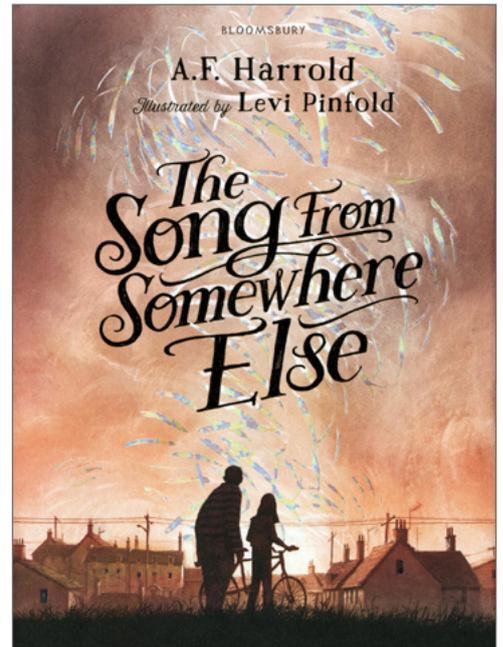
THE SONG FROM SOMEWHERE ELSE

By Levi Pinfold (illustration)
and A F Harrold

Bloomsbury

2018 Kate Greenaway Medal shortlist,
eligible for Amnesty CILIP Honour

'Pinfold creates a strong synergy, text and illustrations superbly marry together to create a sinister feel; a visual feast.' *Judging panel*



UNIVERSAL DECLARATION OF HUMAN RIGHTS

Article 3: We all have the right to life, and to live in freedom and safety.

ABOUT THIS BOOK

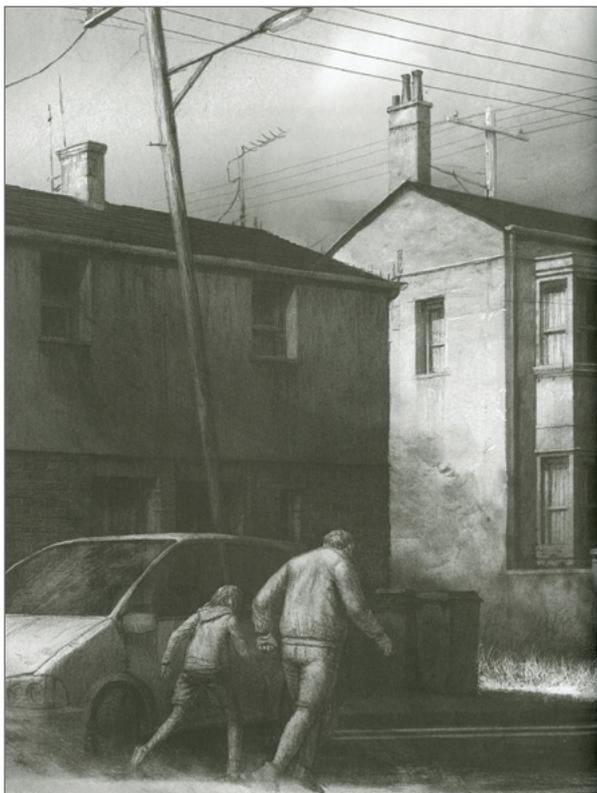
The Song From Somewhere Else is about friendship, bullying and the importance of loyalty. Frank isn't happy: she is being bullied, feels powerless and has accidentally become friends with Nick, the boy everyone thinks is 'smelly and has fleas'. But then Frank realises Nick has a secret that she can't walk away from. Realistically drawn black and white illustrations evoke a sense of mystery and uncertainty. This story shows how hard it can be to do the right thing and that small acts of kindness have a huge impact.

HUMAN RIGHTS IN THIS STORY

Right to have a family; to be cared for by your parents; to be safe and free from cruel treatment; to equality; to be protected; to make up our own minds and say what we think; to choose our friends.

QUESTIONS TO EXPLORE HUMAN RIGHTS

- In the book, Frank's stomach talks. Why?
- How do you feel when Frank's stomach refers to Nick as a 'freak'?
- Frank is full of doubt and anxiety – what impact does that have?
- Why is Nick so kind and forgiving?
- There are swirls of darkness and shadow on various pages. Discuss. How would you describe the other illustrations?
- When one of the bullies is attacked, Frank helps him. Why? 'It was about her and who she wanted to be. She wanted to be a better person. Better than him at least. And not because it was a competition, just *because.*' (page 161).
- Frank feels she has never once chosen 'a direction for herself' (page 123). Does making your own decisions make you stronger? How can we give ourselves and others more confidence?
- Why doesn't Frank tell her parents about the bullying? What could the adults have done to protect her?
- Frank has a lot of difficult choices to make and 'wished she'd been a better person, a better friend' (page 110). Should she have done anything differently? What would you have done?



ACTIVITY

Imagine the world where Nick's mum lives, and draw a map of it. Include things to show what people's lives are like there.

RESEARCH

What is your school's anti-bullying policy? How would it deal with people behaving like Nick Noble? What do you think of the policy?

WE ARE ALL BORN FREE AND EQUAL

The atrocities of World War II sparked a determination to protect the rights of all human beings everywhere. On 10 December 1948, the General Assembly of the United Nations adopted the Universal Declaration of Human Rights. The preamble says it must be shared, learned by children and be a part of all our lives.

When using these notes, you can download for reference:

- Universal Declaration of Human Rights simplified version, especially useful for younger children [amnesty.org.uk/udhr](https://www.amnesty.org.uk/udhr)
- United Nations Convention on the Rights of the Child [unicef.org/crc](https://www.unicef.org/crc)

For more free educational resources from Amnesty International go to [amnesty.org.uk/education](https://www.amnesty.org.uk/education)



The CILIP Carnegie
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